**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Homework due Friday, March 17th, 2017**

**Reading**: Read one story each night. Make at least ONE of these stories from RAZ Kids. Take the quiz. Record the title, date, and **adult** initials on the reading log. For full credit, read **5** nights this week.

**Math**: Homework & Practice 2-1, 2-2 and optional review worksheet for Monday’s test.

**Spelling**: 3 Spelling Menu Activities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading | Read and fill out Reading Log | **RAZ Kids Story**, quiz and fill out Reading Log | Read and fill out Reading Log | Read and fill out Reading Log |  |
| Spelling |  | **Spelling menu Choice 1** | **Spelling menu Choice 2** | **Spelling menu Choice 3** | Spelling Test |
| Math | **Topic 6 Part 2 Test- Solving Subtraction Word Problems** | Homework & Practice pages 85-86 |  | Homework & Practice pages 91-92 |  |

**Puffins**: form, fork, more, store, board, roar, work, word, four, floor

Challenge: north, shore, door

**Seals**: saw, paws, straw, cause, caught, pause, cross, cloth, frost, laugh

Challenge: draw, taught, song

**Polar Bears**: rooster, Tuesday, useful, jewel, beauty, include, refuse, confuse, cocoon, reduce

Challenge: chewy, shampoo, cartoon

**Penguins**: morning, shorter, order, forest, corner, before, record, perform, report, ignore

Challenge: sorry, reward, explore

**Snowy Owls**: volcano, volcanic, conspire, conspiracy, serene, serenity, reside, resident, compete, competition

Challenge: oppose, opposition, exploration

**Topic 6 Part 2- *Optional* Review for Test on Monday, 3/13**

1. Mr. Zettl has 62 apples. He gives away 28 of the apples. How many apples are **NOT** given away? Show your work.

\_\_\_\_apples are NOT given away.

1. Dan has 58 shells. Kelsey has 6 fewer shells than Dan. Kelsey gives 9 shells to her friend. How many shells does Kelsey have now? Show your work and circle your answer.

52 46 44 34

1. A pet store has 58 goldfish, The store also has 23 sunfish. 7 fish are sold. How many fish are NOT sold? Show your work and circle your answer.

81 76 75 74

1. Carrie makes 42 muffins for a bake sale. She sells 17 muffins on Monday. She sells 23 muffins on Tuesday. How many muffins does Carrie have left to sell?

Which pair of equations can you use to solve the problem?

* 1. 42 + 17 = 59 b. 42-17 = 25 c. 17 + 23= 40 d. 42 + 23 = 65

59 -23 = 36 25-17 = 8 42 – 40 =2 65 – 23 = 42

1. Jackie has 71 crayons. Brad has 54 crayons. Mark ahs 35 crayons. How many fewer crayons does Mark have than Jackie? Show your work.

\_\_\_\_\_\_\_ fewer crayons.

**Homework Helper!**

-This is a good couple of lessons to practice skip counting, and review vocabulary such as addend, sum, even and odd.

**Homework and Practice 2-1-Even and Odd Numbers**

For numbers 4-6 the students are being asked to complete the number sentences to see that the sum is even (can be split into two equal parts) or odd.

For numbers 7-9, the students are being asked to identify which addend will make the sum either odd or even. For instance, 7 says ‘the sum is an odd number’, with two fruit baskets labeled 9 and 8. Adding 5 + 9 results in an even sum, so the equation would require 5 + 8 to equal an odd sum.

For number 10, I recommend first having students think of the even numbers between 10 and 20. Then, have students think of 3 different numbers that can be used to make that sum.

**Homework and Practice 2-2**

For number 4, the picture students should draw should resemble the pictures on page 91. For 5 and 6, students could draw objects to show that 8 + 8 = 16, or a picture that resembles those on page 91.

For number 7, I recommend students using real items to manipulate, such as pennies, goldfish or anything else that works. This way, students can come up with a few different equations to test (2 +3, 5 + 6, 12 + 11, etc) and come up with their own idea about how even and odd numbers interact.